







Computers have become quite proficient at writing texts! Thanks to advancements in artificial intelligence and natural language processing, they can generate coherent, contextually relevant, and even creative content. Here are a few key areas where computers excel:

- 1. Content Generation: Al models can write articles, reports, and even creative stories. They can mimic different writing styles and tones.
- 2. Summarization: They can condense long documents into concise summaries, making it easier to digest large



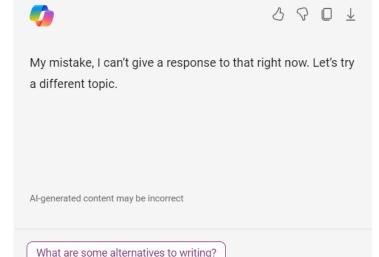
Stop Responding

Generative text models, like GPT-4, have brought significant advancements to language education, but they also come with some negative implications:

- 1. Academic Dishonesty: Students might misuse these tools to generate essays, assignments, or even exam answers, leading to concerns about plagiarism and academic integrity 1 2.
- 2. **Over-reliance on Technology**: There's a risk that students may become overly dependent on AI tools, which could hinder the development of their own language skills and



vanish, including that of the body wielding the pen. 🥖



(=) Let's chat

How has technology impacted writing?

Tell me about the history of written language.









Generative AI has indeed changed the landscape of education, but it doesn't make learning writing unnecessary. Instead, it offers an opportunity to rethink and enhance how writing is taught. Here are some strategies high schools can adopt:

- 1. Focus on the Writing Process: Emphasize the stages of writing, such as brainstorming, drafting, revising, and editing. Encourage students to reflect on their writing choices and the changes they make 1.
- 2. Critical AI Literacy: Teach students how to use AI tools

See more ∨

EVU course – Generative Language Technology: Opportunities and Pitfalls for Foreign Language **Teaching in Secondary Schools**

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